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THE JUNIOR COLLEGE  
OF  
THE YORK COLLEGIATE INSTITUTE  
YORK, PENNSYLVANIA

1941-42



## The Junior College

Upon the recommendation of a committee of prominent educators, the York Collegiate Institute will sponsor the first year of a liberal arts college course beginning September 25, 1941. The sophomore year will be offered in September, 1942.

Extensive remodeling and additions to the physical plant are now being made to accommodate the college and to meet the requirements for accreditation. The Education Service Bureau of the University of Pennsylvania has been engaged to advise and direct the entire program of the Junior College in order that the courses, materiel, and personnel, will meet the approval of the accrediting committee of the Middle Atlantic States College Association, when recognition is requested by the York Collegiate Institute.

## Reasons for Selecting a Junior College

Today, junior colleges are very popular. York is the twenty-fifth city in Pennsylvania in which a junior college is located. The junior college serves many sorts of persons. These individuals may be listed in one of the following groups:

1. Those who plan to get a degree, but who choose to spend two years in a junior college as day students, because
  - a. They lack adequate funds for a four year course away from home at the college of their choice.
  - b. They finish secondary school while very young and desire two more years at home before starting out on their own.
  - c. Other family conditions require that they spend additional time at home.
2. Those to whom the advantages of smaller classes and closer personal relationship between instructor and student in the junior college, has its appeal.
3. Those who are undecided, who may or may not want a degree, and who wish to prove their ability to do college work before making a final commitment.
4. Those who want only two collegiate years. They believe that they will be better prepared for living with these two years of experience at the college level of achievement. They prefer the unity of a full junior college career to the first half of a longer period.
5. Those who plan for a university course and who choose the junior college for the two-year liberal arts foundation.
6. Those who prefer the smaller educational institution because of its interest in and opportunities for the individual student.

## Transfer of Students to Four Year Colleges

Students will be recommended to the junior year of a four-year liberal arts college who have shown in the two years spent in the Junior College of the York Collegiate Institute that they are capable of doing creditable college work and have pursued the courses in the curriculum that cover the first two years' work in the college to which transfer is desired. The certification grade is B but students who are unable to attain a B average will be allowed to complete the junior college course and will be assisted by the guidance staff in their quest for happier and more profitable living.

## The Liberal Arts Curriculum

The curriculum is designed primarily for students who plan to complete four years of college work by studying during the first two years in the Junior College of the York Collegiate Institute and finishing their courses in another institution. In the first two years, a broad cultural background is furnished for the final two years of specialized study. The curriculum also seeks to meet the need of students who plan to complete their higher formal education in the Junior College.

## The Freshman Year 1941-42

	1st semester	2nd semester
English Composition	3	3
French or German	3	3
History <sup>1</sup>	3	3
Mathematics <sup>2</sup>	3	3
Chemistry <sup>2</sup>	3	3
Physical Education and Hygiene	2	2
Orientation	1	1
Total semester hours	18	18

## Proposed Sophomore Year 1942-43

	1st semester	2nd semester
English—Advanced Composition or English Literature	3	3
Modern Foreign Language	3	3
Sociology		3
History, Economics	3	3
Chemistry <sup>2</sup>	3	3
Physics <sup>2</sup>	3	3
Biology <sup>2</sup>	3	3
Philosophy, Psychology or Sociology	3	3
Physical Education	1	1
 Total semester hours	<hr style="width: 20px; margin-bottom: 5px;"/> 16	<hr style="width: 20px; margin-bottom: 5px;"/> 16

1. All junior college students are required to pass six semester hours of social studies before graduation. It is recommended that these courses be taken the freshman year. Two years of English are likewise required of all students.

2. If the requirements of the institution to which a student expects to transfer permit, he may take an elective course in place of science the sophomore year. One year of mathematics and one year of science, or two years of either, are generally required for the A.B. degree. These requirements should be met in the first two years of college.

### Description of Courses

#### General Inorganic Chemistry

This course will consist of a review of fundamental principles of chemistry and a consideration of modern theoretical developments and their application to general chemistry. It will include a survey of inorganic chemical compounds, their occurrence, properties and reactions; supplemented by laboratory work involving elementary qualitative analysis.

One hour Lecture

Four hours Laboratory

6 credits for the year

## English

The course in English composition is intended primarily to give training in the use of written English. A review of the fundamentals of English grammar and a study of the principles of writing are aimed to aid the student to express himself grammatically and clearly. Prose specimens will be studied as models. Written work will include both long and short papers, some to be written in class, some outside.

6 credits for the year

## French Course for Beginners

(For those who never had French or only one year of high school French.)

Exercises for correct French pronunciation with the help of a rapid study of phonetics. All essentials of French grammar with special emphasis on irregular verbs. Translations from English into French by applying the different rules of grammar. Reading of carefully graded French texts with emphasis on vocabulary, synonyms and idiomatic expressions. French conversation and compositions on the basis of the French texts. Dictations and memorization of prose and poetry.

6 credits for the year

## French Advanced Course

(For those students who had more than a year of high school French.)

A careful review of French grammar with special emphasis on the subjunctive and its difficulties. Intense class and outside reading. Appreciation of masterpieces of French literature of the different centuries. Discussions in French on literary topics and written reports.

6 credits for the year

## Course for German Beginners

Thorough study of German grammar. Special stress on the differences and similarities between English and German. Translations from English into German. Reading of easy German texts from the very beginning. Outside reading required in the very first year. A good comprehensive reading knowledge, a large vocabulary and written compositions are the aim of the course.

6 credits for the year

## Mathematics

### *Plane Trigonometry*

Definitions of the trigonometric functions of any angle and the fundamental identities connecting these functions; use of logarithms; solution of right and oblique triangles; trigonometric equations.

Prerequisite: Elementary Algebra and Plane Geometry.

### *College Algebra*

Binomial theorem, theory of logarithms, mathematical induction, complex numbers, elements of the theory of equations, infinite series, determinants, permutations, combinations, probability, and other appropriate topics as time permits.

3 credits for the year

Prerequisite: A thorough knowledge of Elementary Algebra.

### *Analytic Geometry*

The fundamental properties of the conic sections, polar co-ordinates, and a brief introduction to solid analytic geometry. Particular emphasis on the solution of problems.

3 credits for the year

Prerequisites: Plane Geometry, Elementary Algebra, and Plane Trigonometry.

## History

The history of western civilization, a survey course, tracing from earliest times the events, habits and institutions which have helped shape the civilization of our own age. Lectures, reports, conferences, collateral readings.

6 credits for the year

## Music

The music department will offer instruction in all grades and branches of music. The courses have been carefully arranged to meet the requirements for junior college standards. A staff of experienced teachers will be available for private instruction in voice, piano, organ, and all other instruments. Theoretical subjects, including harmony, sight-singing, and ear training will be taught in classes. Vocal and instrumental ensembles will be organized.

Students not enrolled in regular college courses will be accepted as special students. Particular attention will be given to the individual needs of each music student and to the encouragement of exceptional talent.

The general aim of the music department will be to uphold the highest standards, historically and æsthetically, and to offer sound instruction to the beginners as well as to advanced students.

## Art

The Art department offers complete courses in Fine Art, Commercial Art, and Sculpture. These courses are so arranged as to enable the student to continue study in any accredited school or college. Credits will be given for advanced standing. Students will be trained to use their various abilities professionally, commercially and practically while acquiring an æsthetic and cultural background.

Provisions will be made for those students who plan to follow art as a career as well as those who desire to take art in addition to the regularly prescribed junior college courses.

## Physical Education

The program includes health education, physical examinations and active participation either in intramural sports or college team competitions for both girls and boys. Good health habits and an active interest in recreational sports that have a carry over value, are chief objectives of the physical education department.

## Orientation

This course is required of all freshmen. It deals with the adjustment of the student to his immediate environment and society. Budgeting time and how to study are stressed. A brief survey of various arts and sciences is made so as to integrate and broaden the student's cultural background.

## Tuition and Fees

Tuition	.	.	.	.	.	\$250
Science fee	.	.	.	.	.	\$ 10
Activity fee	.	.	.	.	.	\$ 10
Semester hour	.	.	.	.	.	\$ 10

As a convenience, the tuition is made payable in two equal installments, one in September at the opening of school, the other on February first following.

Divinity students, children of clergymen and holders of Coleman Scholarships pay half tuition.

Students supply their own books and stationery. These may be obtained at the school book store.



















